

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Psychology of work</b>		Code <b>1011102221011126467</b>
Field of study <b>Safety Engineering - Full-time studies - Second-</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>1 / 2</b>
Elective path/specialty <b>Ergonomics and Work Safety</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>elective</b>
Cycle of study: <b>Second-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: <b>15</b> Classes: <b>15</b> Laboratory: <b>-</b> Project/seminars: <b>-</b>		No. of credits <b>4</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art <b>humanities</b>		ECTS distribution (number and %) <b>4 100%</b>
<b>Responsible for subject / lecturer:</b>  dr Maria Tarniowa-Bagieńska email: maria.tarniowa-bagienska@put.poznan.pl tel. +48 61 665 3406 Wydział Inżynierii Zarządzania ul. Strzelecka 11 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	The student has a basic knowledge of ergonomics and human sciences
2	<b>Skills</b>	The student has the skills of logical thinking and ability to use the acquired knowledge
3	<b>Social competencies</b>	The student has a sensitivity to issues related to the future profession
<b>Assumptions and objectives of the course:</b> -The aim of the course is to acquire knowledge and skills within the development of the personal conditions, the conditions of working environment as a result of decision making process, motivation, action, and desired personal characteristics		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. The student has orderly, general knowledge within the structure of personality - [K2A-W03] 2. The student knows the general mechanisms governing the behaviour of the employee - [K2A-W20] 3. The student has knowledge of the difficult situations and pathology at work - [K2A-W01] 4. The student knows general dependencies concerning occupational stress - [K2A-W17; K2A-W18]		
<b>Skills:</b>		
1. Students evaluate and verify the personal factors and occupational conditions - [K2A-U15] 2. Students use the acquired knowledge to improve occupational safety - [K2A-U10; K2A-U16] 3. Students formulate proposals within the procedures of behaviour in the analyzed occupational conditions - [K2A-U01]		
<b>Social competencies:</b>		
1. The student is aware of his role in building a culture of safety - [K2A-K04] 2. The student demonstrates a proactive stance in teamwork - [K2A-K03] 3. The student is aware of the importance of professional image - [K2A-K01]		
<b>Assessment methods of study outcomes</b>		

<ul style="list-style-type: none"> <li>- continuous assessment on each class- favouring active participation</li> <li>- the development of a specified subject</li> <li>- written assignment</li> </ul>		
<b>Course description</b>		
<ul style="list-style-type: none"> <li>- Work psychology ? traditional issues and new</li> <li>- Work pathology</li> <li>- Hours of work and breaks- conditions</li> <li>- Analysis of subjective and objective conditions affecting occupational safety</li> <li>- Analysis of workplace</li> <li>- Processes of perception, memory, attention</li> <li>- Occupational safety culture</li> <li>- Development of specific attitudes</li> <li>- Creation conditions for effective action</li> <li>- Occupational stress - sources, reactions, prevention</li> </ul>		
<b>Basic bibliography:</b>		
<ol style="list-style-type: none"> <li>1. Psychologia w zarządzaniu; Tarniowa-Bagieńska M., Siemieniak P., Wyd. Politechniki Poznańskiej, 2010</li> <li>2. Psychologia a wyzwania dzisiejszej pracy, Schultz D.P., S.E. Schultz, PWN , Warszawa, 2002</li> <li>3. Psychologia pracy; Bańka A., [w] Psychologia. Podręcznik akademicki t.3, red. Strelau J., GWP, Gdańsk, 2000</li> </ol>		
<b>Additional bibliography:</b>		
<ol style="list-style-type: none"> <li>1. Stres zawodowy, Ogińska-Bulik N., Difin, Warszawa, 2006</li> <li>2. Motywacja i osobowość, Maslov A., PWN, Warszawa, 1996</li> <li>3. Motywacja w pracy. Determinanty ekonomiczno-organizacyjne, Koziół L., PWN, Warszawa, 2002</li> </ol>		
<b>Result of average student's workload</b>		
<b>Activity</b>	<b>Time (working hours)</b>	
1. lecture	15	
2. classes	15	
3. consultations	15	
4. individual work	20	
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	65	4
Contact hours	45	3
Practical activities	15	1